

Person Specification: Maths Hub Leader



Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Degree. Qualified Teacher Status. Recent and relevant leadership development/ training Demonstration of commitment to own on-going professional development. 	<ul style="list-style-type: none"> Further relevant teaching/leadership qualifications, e.g. SLE, LLME, NPQ.
Knowledge, understanding and skills	<ul style="list-style-type: none"> A clear understanding of the impact of professional development and teacher training on school improvement. Knowledge and understanding of current policies, innovations and evidence in mathematics education. Deep understanding of what constitutes effective teaching and learning in mathematics and the ability and confidence to communicate this. Knowledge of the Ofsted framework and external assessment measures. Able to understand, analyse and make effective use of a wide range of data. Understanding of the principles and practice of effective self-evaluation, improvement planning and preparation for inspection/external scrutiny. Able to ensure rigor and accountability through strong line management of a team and accurate reporting. A track record of successful mathematics teaching across a significant age/phase range. 	<ul style="list-style-type: none"> Ability to lead subject knowledge enhancement in mathematics across a significant age/phase range.
Experience	<ul style="list-style-type: none"> Expert practitioner with a strong track record of effective mathematics teaching. Experience of leading improvement in quality of mathematics teaching and learning in a school environment. Experience of strategic leadership in a school or team, leading to evidence of improvement. Experience of leading successfully within a school or team through inspection / other external scrutiny processes. 	<ul style="list-style-type: none"> Successful experience of leading curriculum development and/or whole school initiatives/CPD. Successful experience of partnership working. Willing to undertake the NCETM PD Lead Accreditation if not already held.

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	<ul style="list-style-type: none"> • Experience of developing staff and building and leading teams. • Experience of leading innovation and/or change management in a school environment, with evidence of positive impact on school improvement, staff performance and/or student outcomes, including for vulnerable students. • Significant experience in leading professional development. • Demonstrable commitment to taking on a system leadership role in mathematics. • Experience of working with a range of external agencies / other partner organisations and stakeholders to develop new approaches and to accelerate improvement. 	
Interpersonal and communication skills	<ul style="list-style-type: none"> • Excellent interpersonal and communication skills (including written, oral and presentation). • Able to engage and present to a variety of audiences in a range of contexts with confidence, accuracy and emotional intelligence. • Able to maintain regular communication with colleagues, staff and leaders across the CLF. • Able to produce high quality written reports, concise and effective briefings and guidance, and to contribute to corporate communications as a visible senior leader. 	<ul style="list-style-type: none"> • Engage actively with staff/ student voice.
Personal qualities	<ul style="list-style-type: none"> • Demonstrates enthusiasm, vision, drive. • Leads by example setting and holding high expectations of self, staff and learners. • Displays the highest levels of personal and professional integrity. • Self-motivated and resilient. • Highly organised with excellent time management skills. • Flexible in approach in order to meet the demands of the role. • Ability to work collaboratively. • Approachable and sensitive to the needs and concerns of others. • Able to develop and maintain effective relationships and partnerships with staff, stakeholders and external agencies. 	

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	<ul style="list-style-type: none">Committed to safeguarding and promoting the welfare and success of all students and young people.	
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