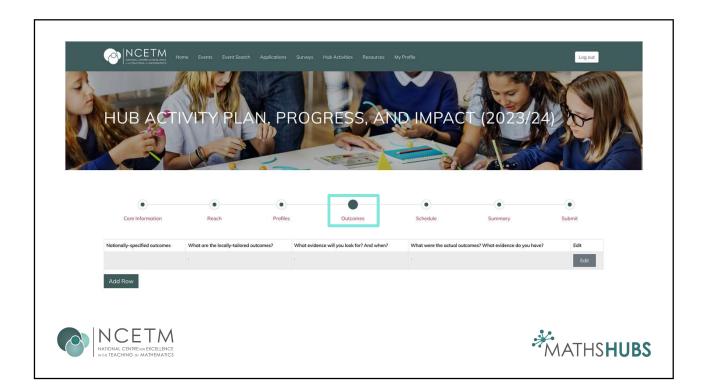


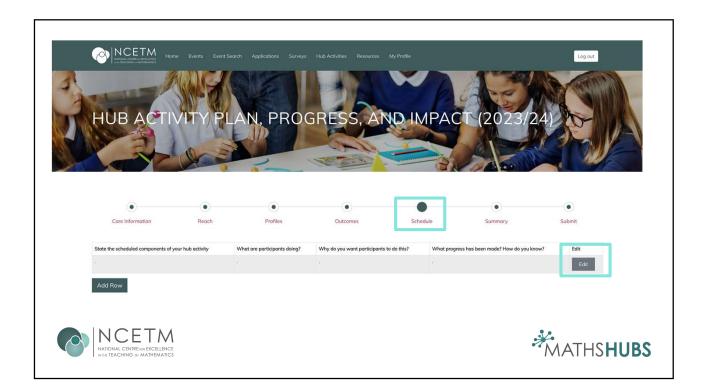
		PROGRES	s Roce Update	PACT (202	Ligner 3(24)	
			•			
Core Information	Reach	Profiles	Outcomes	Schedule	Submit	
Project title *						
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30_NCP23306						
Maths Hub *						
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Sam Radford						
Partnership agreements in place?						
Planned start date *						
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EXAMPLE A CONTRACTOR OF A CONT			PACT (2023	Lo or
•	• • •	•	•	•
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Actual reach Final no. of schools/colleges/institutions *				
Final no. of schools/colleges/institutions				
Final no. of participants *				
Final no. of participants				
Save				

<image/>	School context. Summarise the context of the schools/participants' schools involved in the project. Dependent on the number of schools taking part, this may include school size, NOR, Ofsted grading etc. If you are working with several schools/participants this should be a brief summary of the overall picture of participation.
Devolte, wy biełly the twoletaj soutour and lossignanul of the participants. The may include that esk, dataside target, years of twoletage equations, subject towardsper tite.	Participant profiles(s). Describe, very briefly, the teaching context and background of the participant(s). This may include their role, class(es) taught, years of teaching experience, subject knowledge etc.
Convert to support at dampilita *	



	Luor
Cert Information       Realt       Prifes       Outcome       Soleskie       Sammary       So         Nationally-specified outcomes         The roticity qualified asserse, which you will have released and discussed in indired workshops are shown holds.         Nationally-specified outcomes         To a	Nationally-specified outcomes. The nationally-specified outcomes, which you will have reviewed and discussed in national workshops are shown below. They will be populated for each NCP.
Locally-tailored outcomes tailored to face the face that control and publicles. What are the leady tailored outcomes?" I V V I I I I I I I I I I I I I I I I I	Locally-tailored outcomes. Nationally-specified outcomes are tailored by hubs to meet their local context and priorities. What are the locally-tailored outcomes?
Water enderson will you look for / Acts when?*           B         I         U         IF         IE         IO         X	What evidence will you look for? And when?



<image/>	State the scheduled components of your hub activity. Including participants, date, timings, setting. Example components are twilight session with the maths faculty, learning walk with the maths subject lead, collaborative planning with Year 4 teachers, SKTM core day 3 with primary TAs.
Give what its tensor it games (it such as the dual where the first insolute the task your effects transformation that you street its taggers is a result. The strengthene mass $^{++}$ <b>1</b> $f \in \mathbf{r} = \mathbf{z} = 0 + \mathbf{x}$	What are participants doing? Give a short statement that describes the tasks you are offering to participants and what you intend to happen as a result
The start st	Why do you want participants to do this? Give a short statement to explain the intended purpose of the component. This might relate to one of the nationally-specified or your locally-tailored outcomes.

	PACT (2023/24) Summarise the impact of your hub activity. Write one or two sentences about each intended
Evaluative statements of impact and effectiveness semicle and y publications that will be are the senters along exclusion of exclusions.* I / II = I II = II = II = II = II = II	outcome.
Economics has the decay will be had activity contributed in a finding distinguist. * <b>B</b> $Z$ $U$ <b>e B</b> $Z$ <b>b</b> $S$	Summarise how the design and delivery of the hub activity contributed to, or limited, the impact.
Hecommendations for the future What resonantification wait you make the future Car querk complex, and yoket prints Processory* ■ I I II I	What recommendations would you make for the future? Give specific examples, using bullet points if necessary.

