

Year 5

Multiplicative Fluency 3

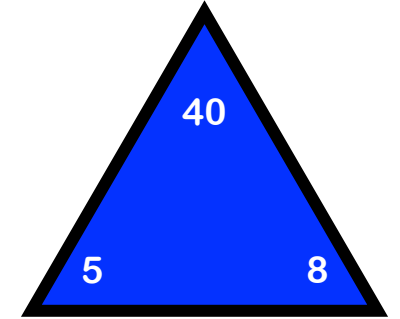
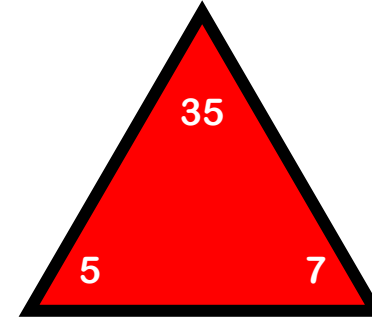
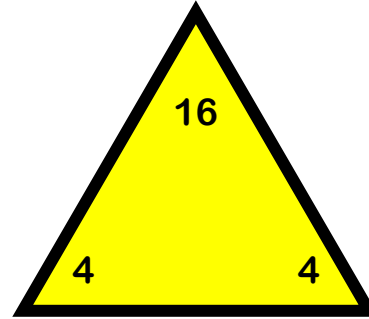
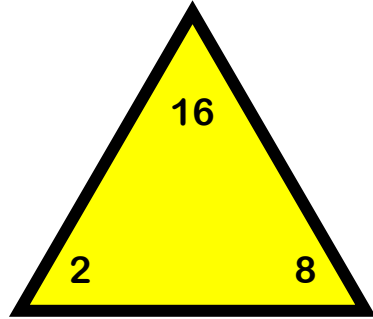
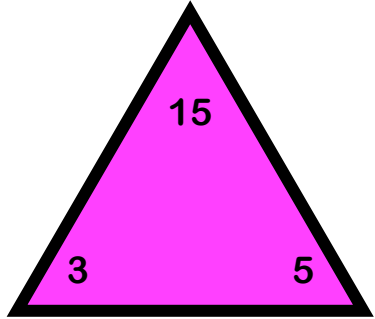
Week 2

Numbers 15, 16, 35 and 40

Notes for teachers in school or at home:

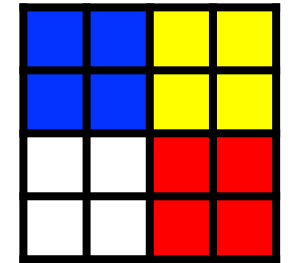
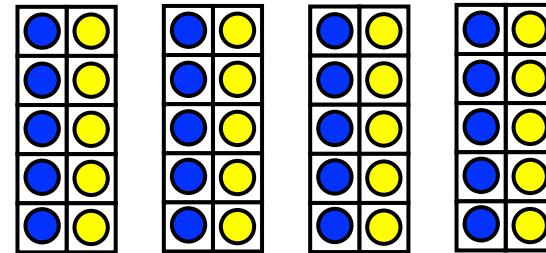
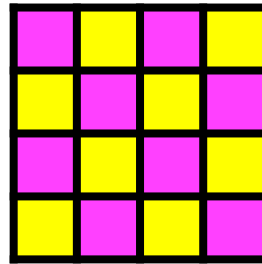
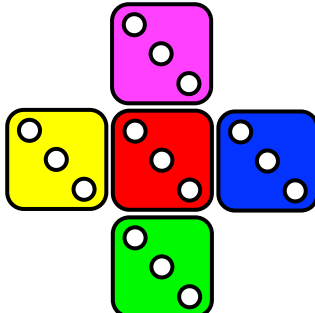
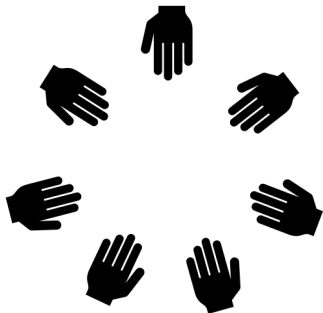
- **Learn key factors for each number.**
- **Use these to multiply, divide and find fractions.**

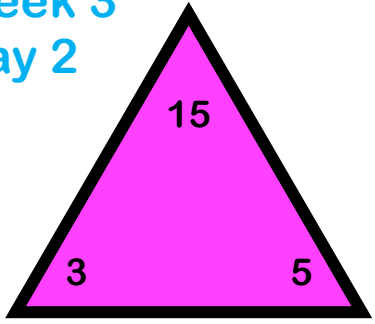
Key factors of the week



Learn these factor triangles.

Match each triangle to a diagram.

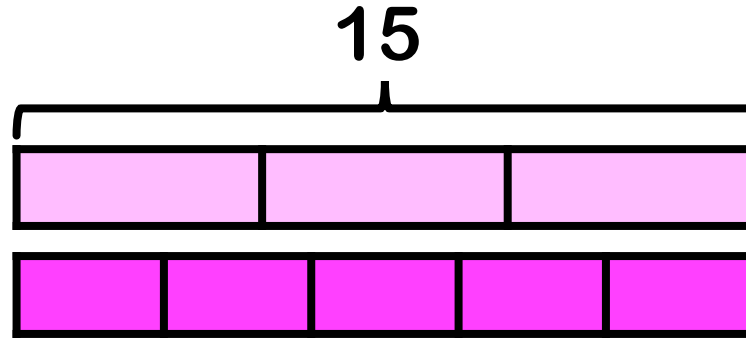




$$\begin{array}{l} \square \times \square = 15 \\ \square \times \square = 15 \\ 15 \div \square = \square \\ 15 \div \square = \square \end{array}$$

Write 2
multiplication and
2 division facts for
15.

Factors of 15



$$\frac{1}{3} \text{ of } 15 \text{ is } \square$$

$$\frac{1}{5} \text{ of } 15 \text{ is } \square$$

$$\frac{2}{5} \text{ of } 15 \text{ is } \square$$

$$\frac{\square}{5} \text{ of } 15 \text{ is } 12$$

$$150 = 30 \times \text{cloud}$$

$$150 \div 3 = \text{diamond}$$

$$150 \div \text{pentagon} = 5$$

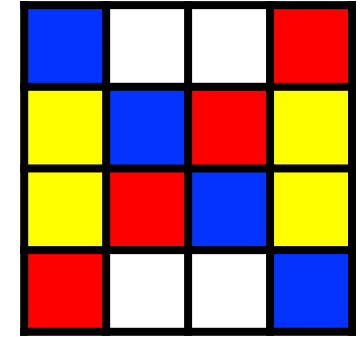
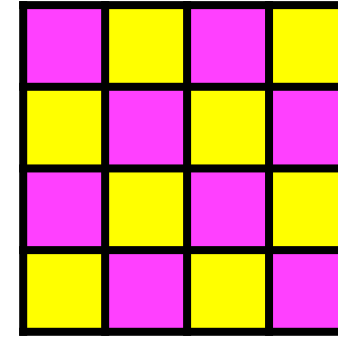
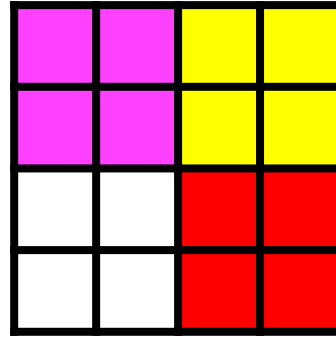
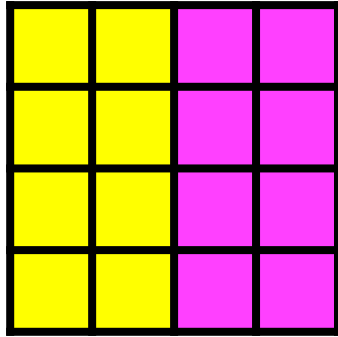
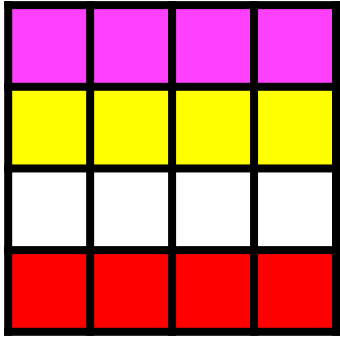
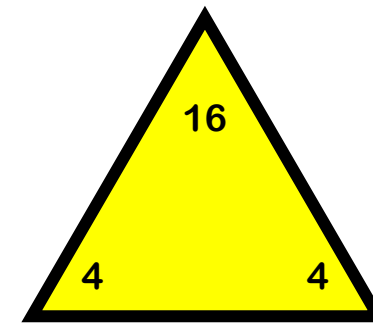
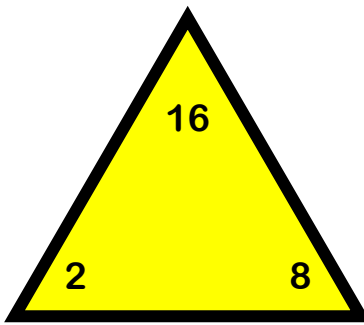
$$1500 = 5 \times \text{heart}$$

$$1500 = 3 \times \text{circle}$$

$$1500 \div 3 = \text{star}$$

$$1500 = \text{inverted triangle} \times 50$$

Factors of 16



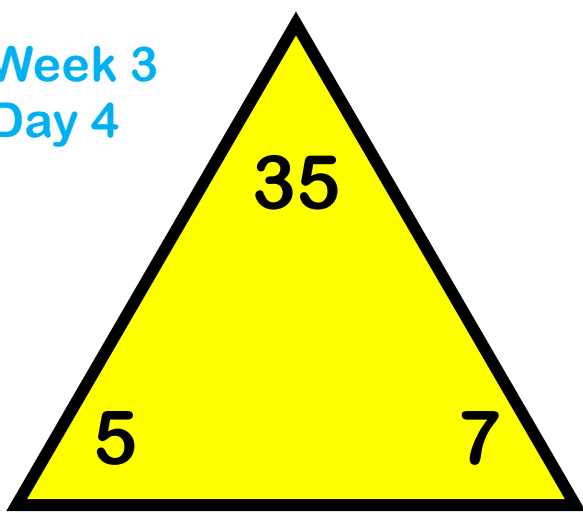
Look at all these
ways to colour 16.

Can you see equal
groups?

Invent your own
patterns for 16.

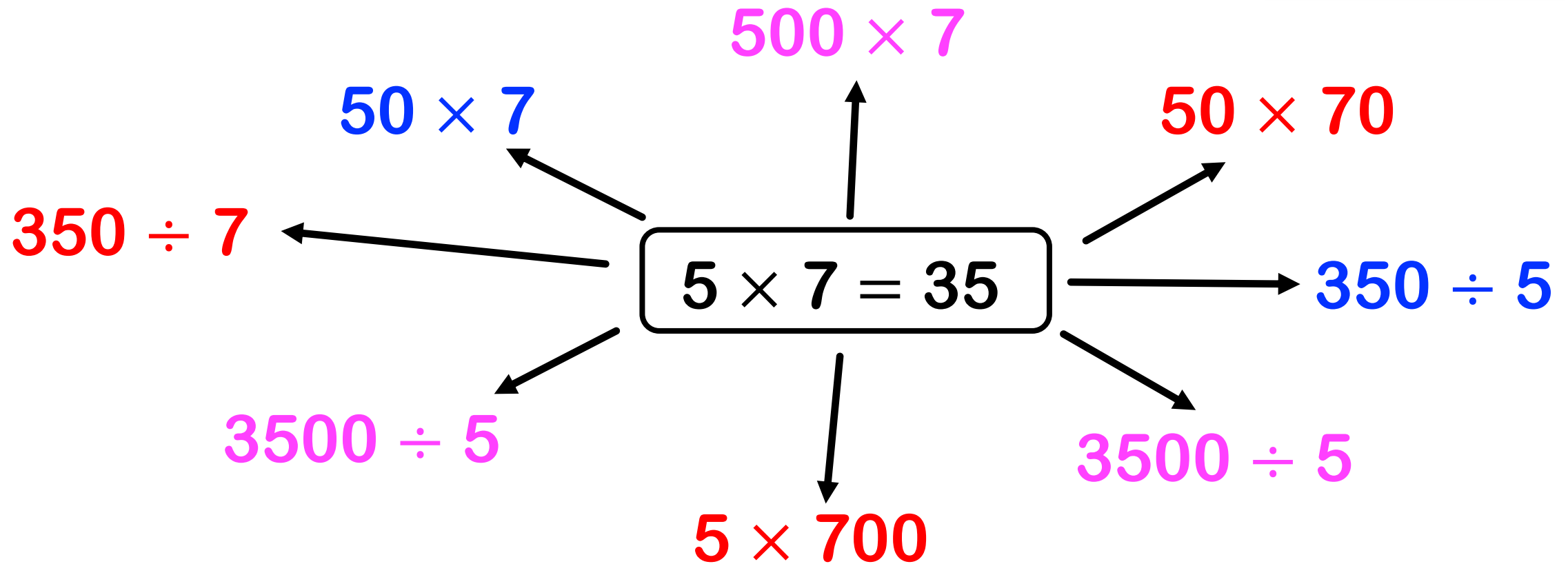
Use colours and be
inventive!

Key factors of 35

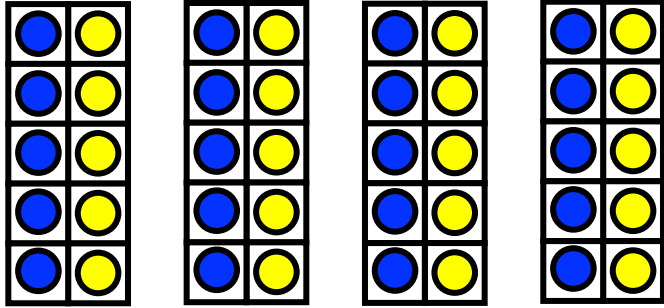


Complete this fact
firework!

Can you add even
more facts?



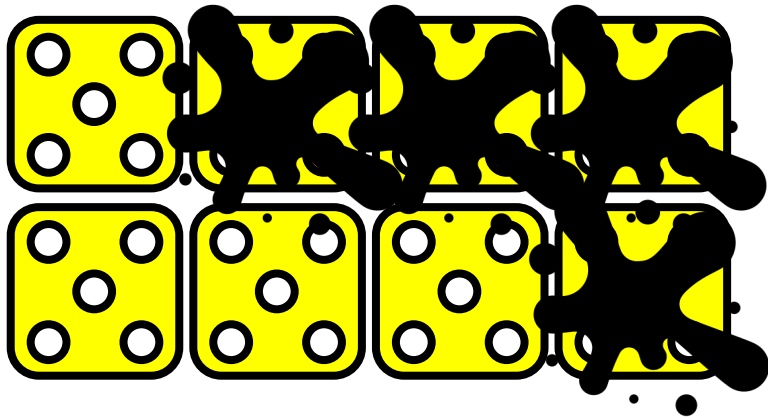
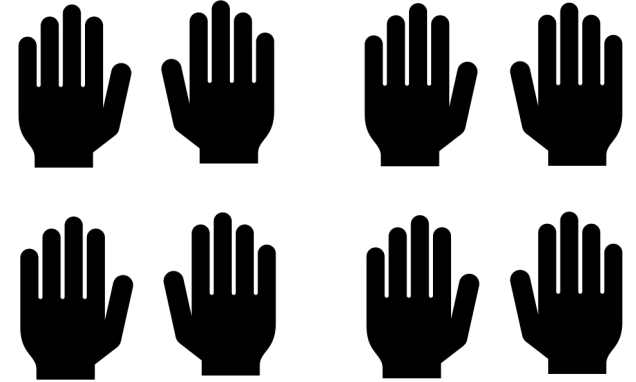
Equal groups to make 40



Can you see how

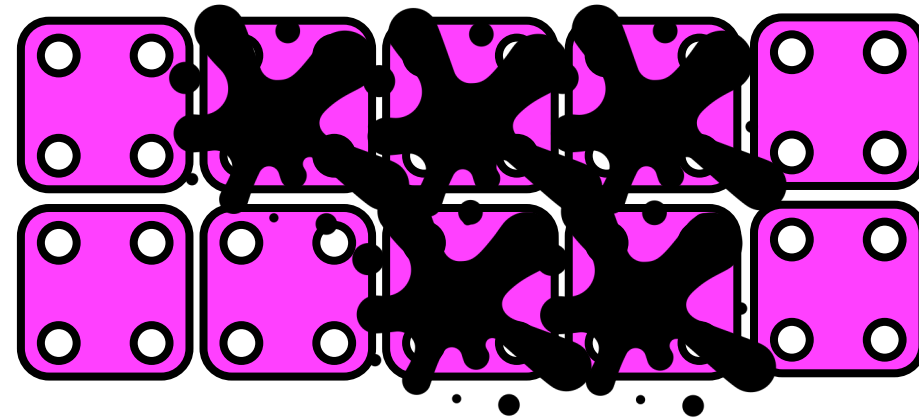
2 groups of 20
4 groups of 10
8 groups of 5

are related?

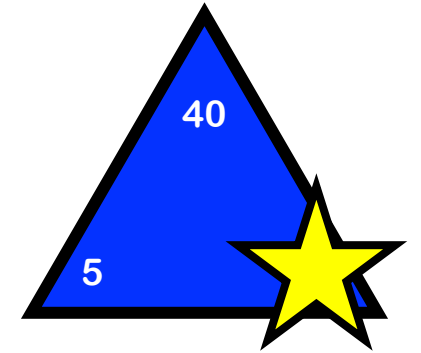
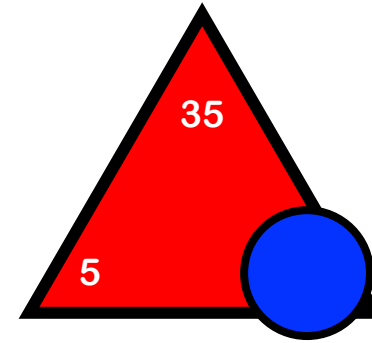
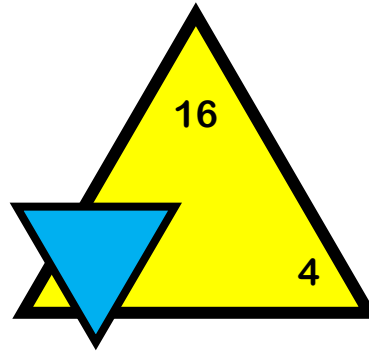
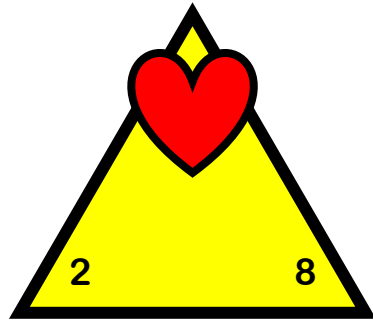
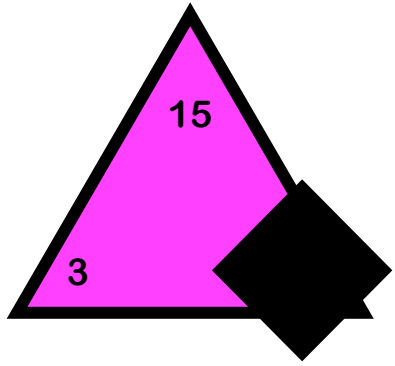


Each pattern
makes 40 from
equal dice.

How many dots are
hidden?



This week's facts



Can you remember last week's?

