CODE Maths Hub

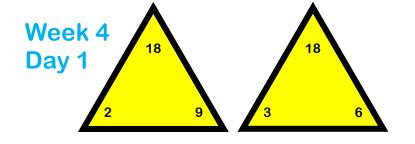
Year 5

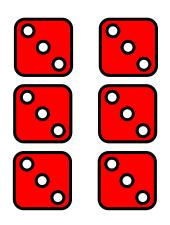
Multiplicative Fluency 3 Week 2 Numbers 15, 16, 35 and 40

18 28 48 49

Notes for teachers in school or at home:

- Learn key factors for each number.
- Understand the link between 48 and 49
- Use factors to multiply, divide and find fractions.



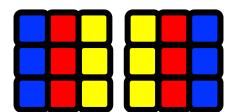


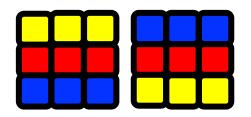
Look how these dice make 18.

Describe the equal groups.

Can you find another way?

18





Make colourful patterns from two nines.

Show that double 9 is 18.

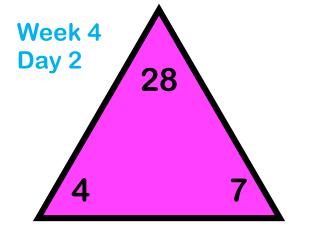
 $\sum_{n \in \mathbb{N}}$

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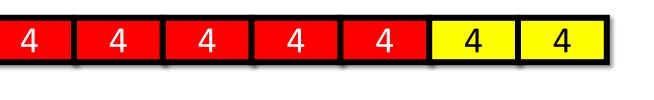
Use 18 sticks or twigs.

How many triangles can you make?

How many hexagons?

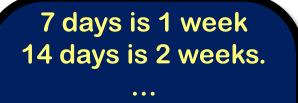




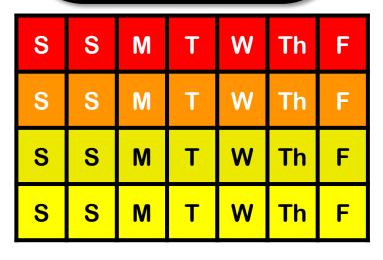




So many ways to think about 28!



28 days is ... a month-ish!!



Can you see?

7 groups of 4

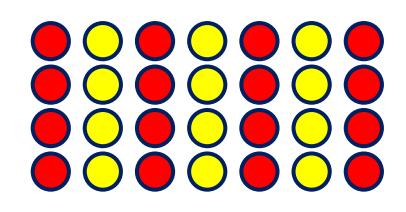
4 groups of 7

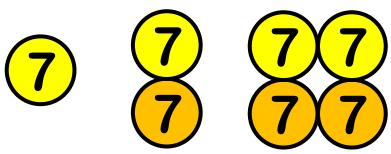
20 and 8

A quarter of 28

Double 14

Double double!





Week 4 Day 3 48 and 49 are consecutive

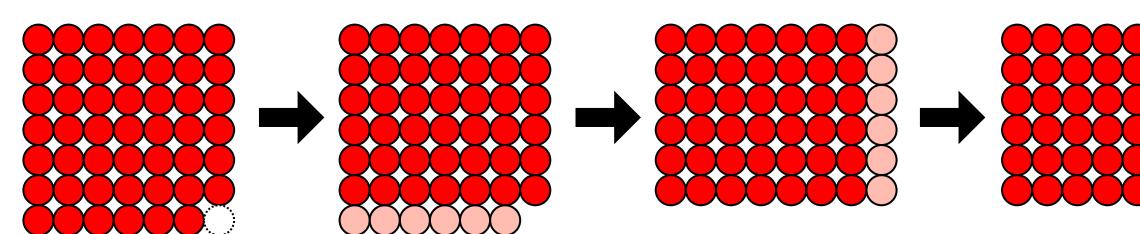
48 and 49

 $7 \times 7 = 49$ $6 \times 8 = 48$

Can you see how to turn 7×7 into 6×8 ?

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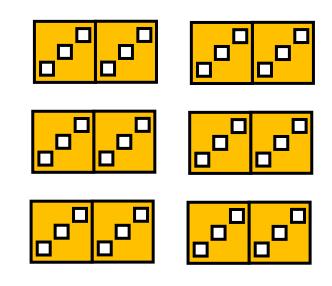
Can you see why 6×8 is one less than 7×7 ?



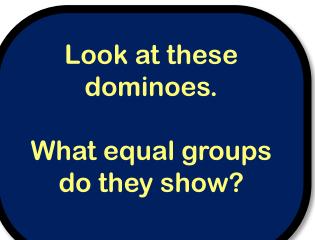
Week 4 Day 4

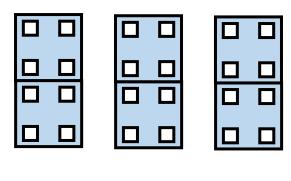


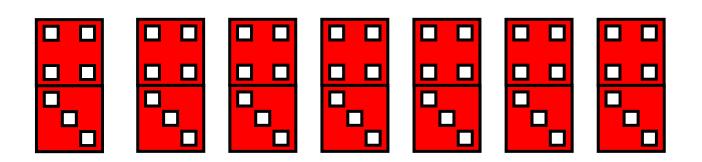
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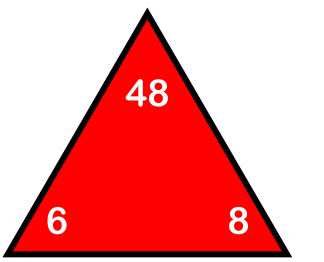
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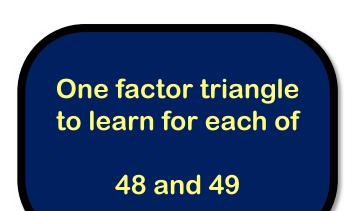




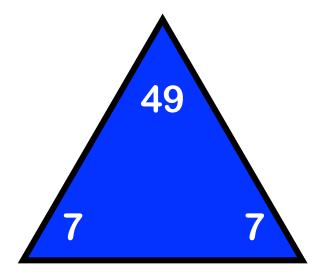
Week 4 Day 5



Facts to learn



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How many multiplications and divisions can you make involving these factors of 49?

Why is this different than for the factors of 48?



