

Year 1

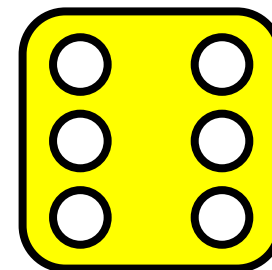
Additive Fluency 1

Week 3

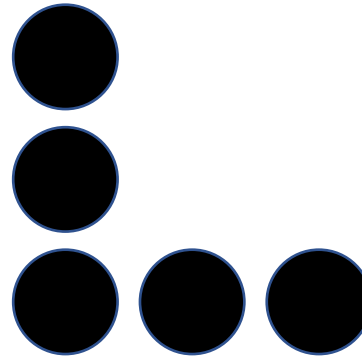
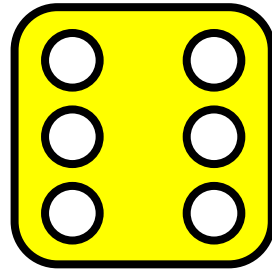
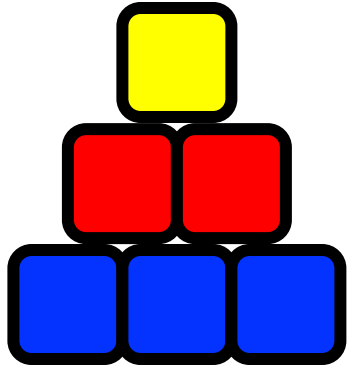
Number of the week... 6!

Notes for teachers in school or at home:

- This week is about learning the number 6 really well.
- Recognise the common patterns of 6: dice, fingers, a pyramid!
- Count forwards to 6 and backwards to 0.
- Know that 6 is made of these parts.:
 - 3 and 3
 - 2 and 4
 - 1 and 4.



Patterns



Look at these
patterns.

Can you copy
them?

Play 'Odd-one out'.
Which one does
not show 6?

Make or draw
different patterns
for 6.

Count up and down

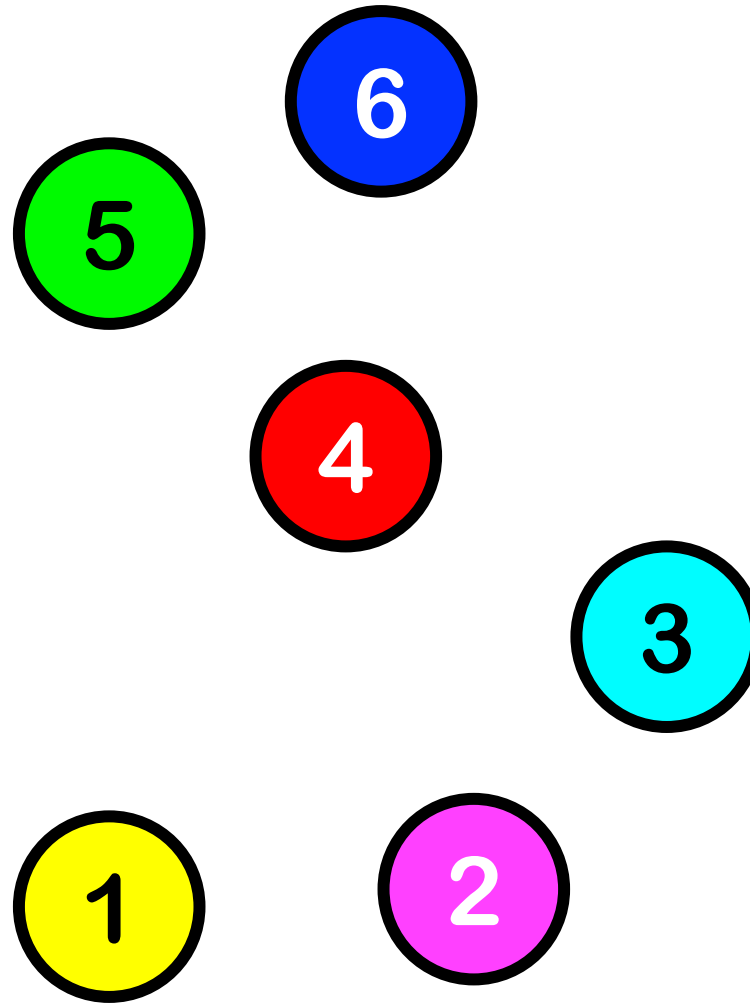
Follow the numbers
in order.

Count up and
down!

Do 6 exercises.

Make a hopscotch
track up to 6.

Count up and
down.



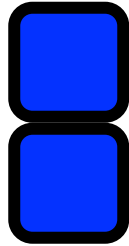
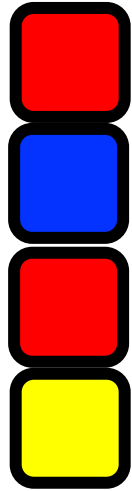
Count up and down
on your fingers.

Speed up and slow
down.

Draw a picture
about 6.

Include 6 trees, 6
people, 6 stars, 6
animals, 6
rockets...

Parts of 6



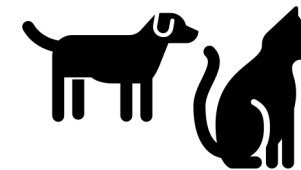
4 and 2
makes 6!

Use 6 blocks.
Make 2 towers. How tall
is each tower.

Try different ways. Can
they balance?

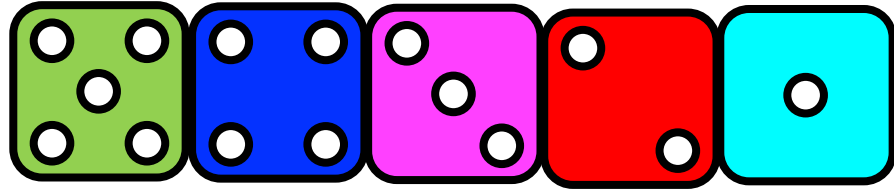
Play with 6 toys.
Some live in the blue
house, some in the red
house.

How many in each
house?



Three in the
blue house.
How many in
the red
house?

Use what you know...



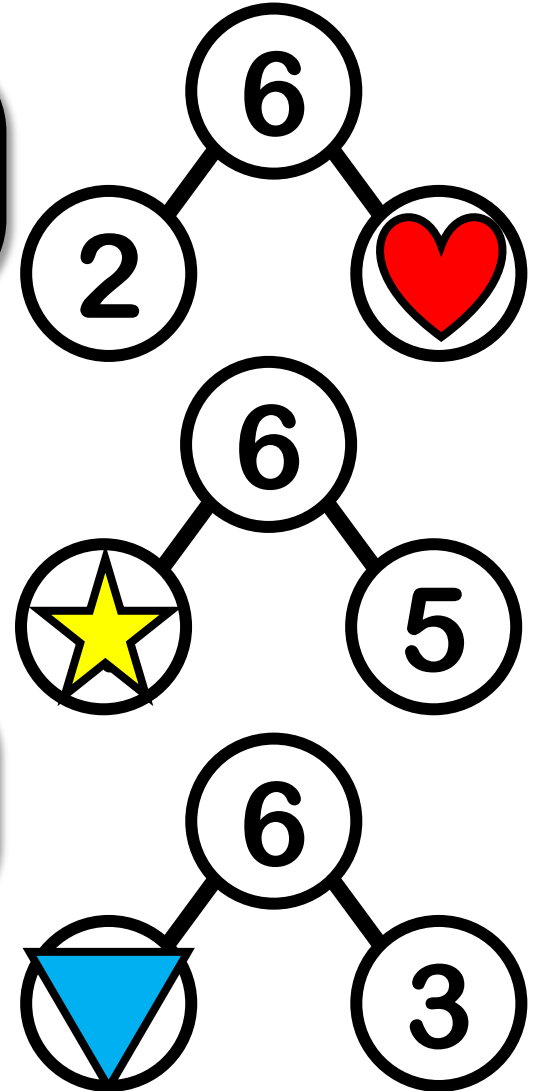
Work out the missing numbers.

Make 6 by choosing dice

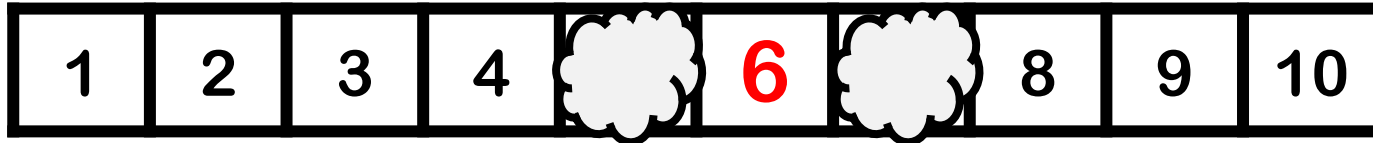
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Learn these 3 bonds to 6 off by heart.



Number friends



Which numbers are NEXT to 6?

Which are near to 6?
Which are further away?

6 is one more than...

6 is one less than...

One less than 6 is ...

10 is 6 and ...

Show 6 on 2 hands.

Learn different ways and play Quickfire 6

This week we learned...

- 1) Patterns of 6 objects.
- 2) To count up to 6 and down again!
- 3) Numbers that add to make 6.
 - a) $3 + 3$
 - b) $2 + 4$
 - c) $1 + 5$
- 4) How 6 fits in with other numbers near to it.

Well done! See you next week.