

# Year 1

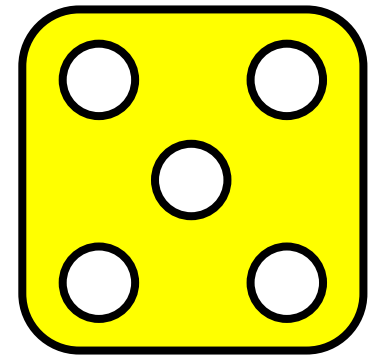
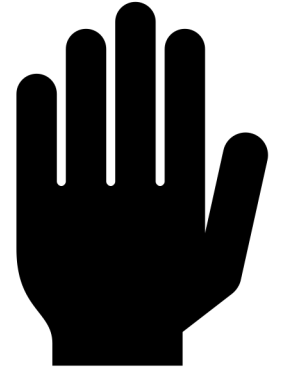
Additive Fluency 1

Week 2

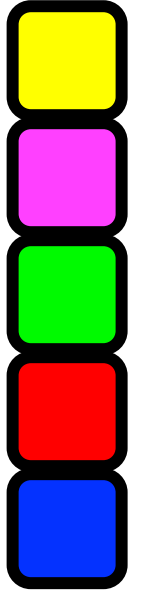
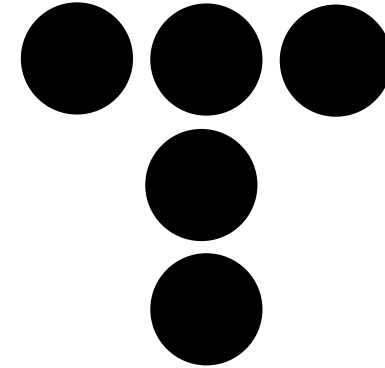
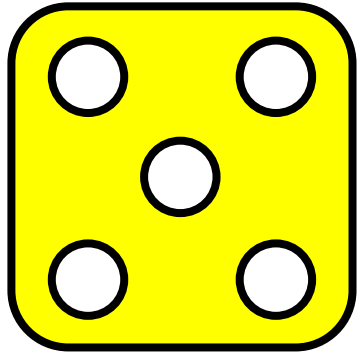
# Number of the week... 5!

Notes for teachers in school or at home:

- This week is about learning the number 5 really well.
- Recognise the common patterns of 5: dice, fingers, towers.
- Count forwards to 5 and backwards to 0.
- Know that 5 is made of these parts.:
  - 2 and 3
  - 1 and 4.



# Patterns



Search your house  
or garden.

Can you find  
patterns of 5?

Make or draw  
different patterns  
for 5.

Invent some  
drumming or  
clapping patterns  
with 5 beats.

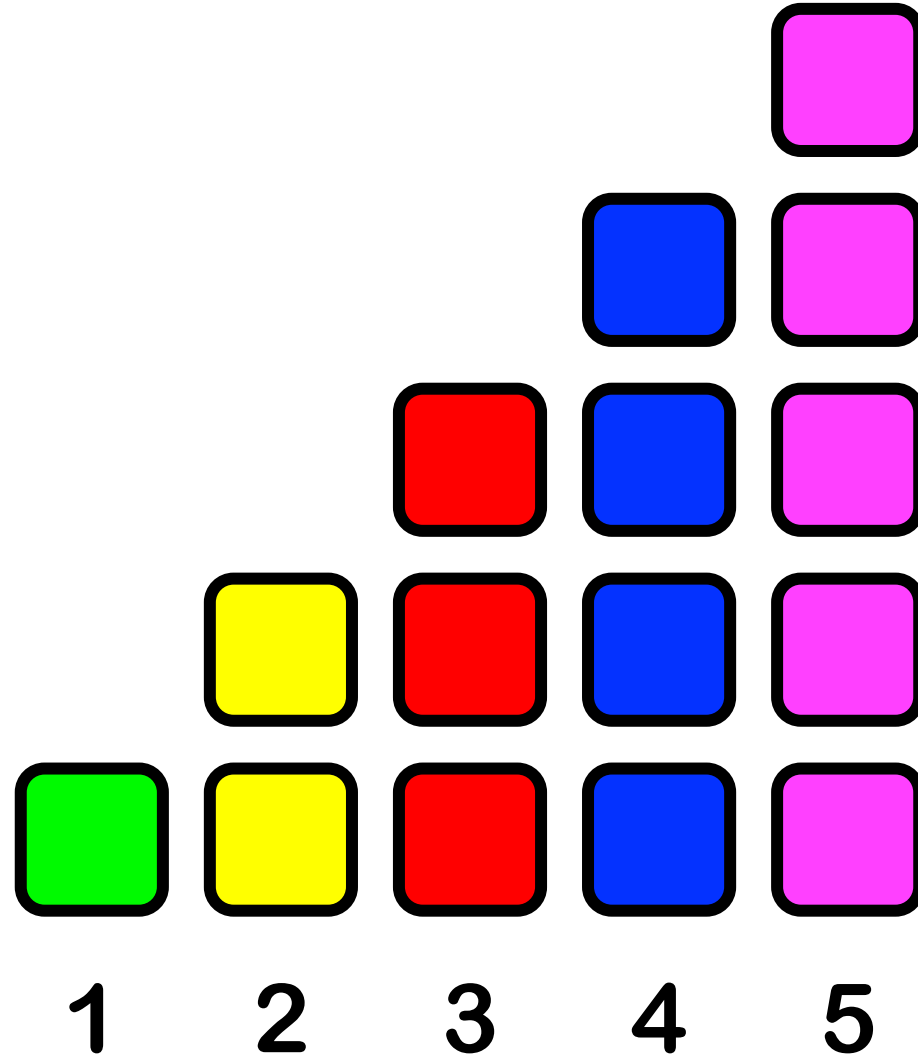
# Count up and down

Make or draw a counting staircase like this.

Count up and down!

Do exercises.

Count up to 5, then back down again.



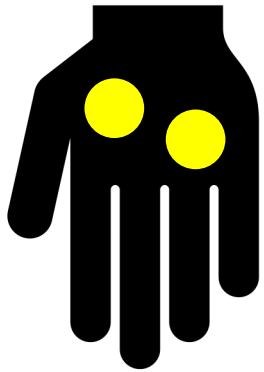
Hide 5 toys for a treasure hunt.

Count down as you find each toy.

Count up and down on your fingers.

Speed up and slow down.

# Parts of 5



Two in this hand.  
How many in my other hand?

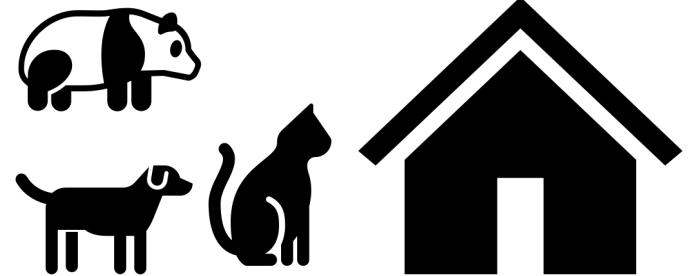
Hold 5 safe objects in two hands. Close your fists. Open one hand.

How many are in the other hand?

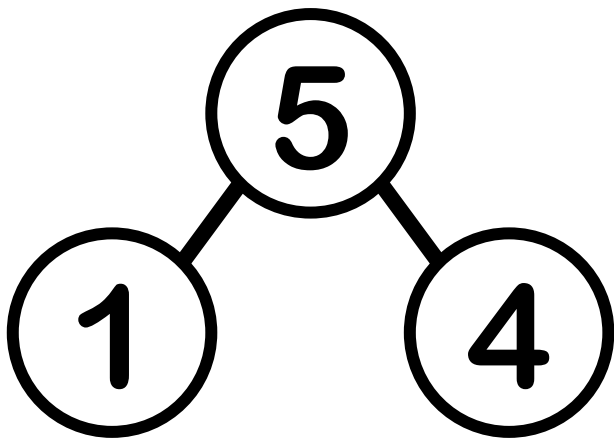
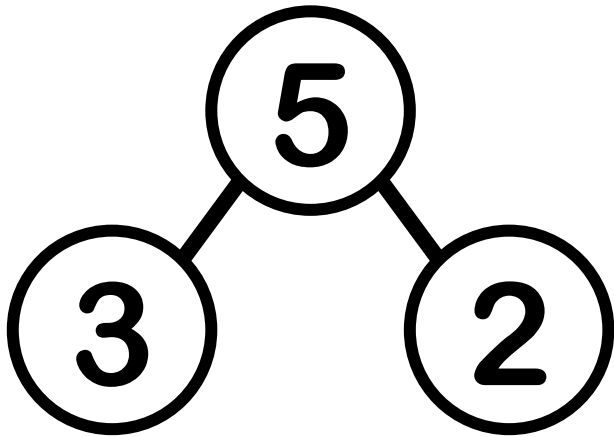
Play with 5 toys.  
Some hide and some are visible.

How many are hidden each time?

Five animals.  
Three outside.  
How many in the house?



# Use what you know...



Use what you know about the number 5 to work out the hidden numbers.

$$5 = 3 + \heartsuit$$

$$5 = 2 + \bullet$$

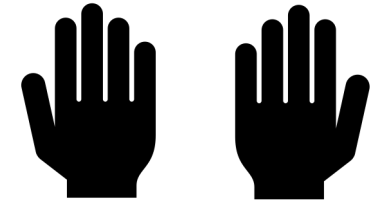
$$5 = \star + 4$$

$$5 - 3 = \text{cloud}$$

$$5 - 1 = \blacklozenge$$

$$5 - \blacktriangledown = 3$$

# Number friends



Look how to  
make 10 from 2  
fives.

Invent your own  
ways.

Use toys or  
drawings.



Which numbers are NEXT  
to 5?

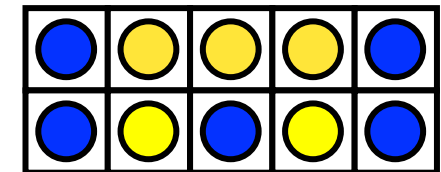
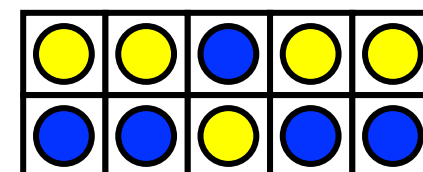
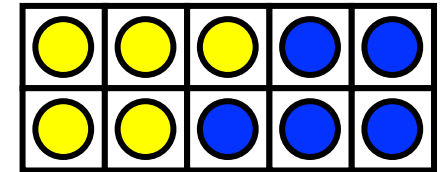
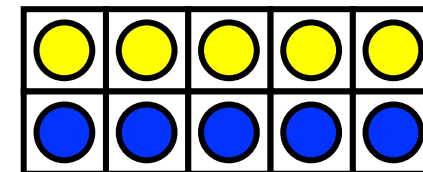
Which are near to 5?  
Which are further away?

5 is one more  
than...

5 is one less  
than...

One less than  
5 is ...

Five more than  
5 is ...



# This week we learned...

- 1) To see or hear patterns of 5.
- 2) To count up to 5 and down again!
- 3) 2 and 3 makes 5. 1 and 4 makes 5. Can you think of any others?
- 4) To solve additions and subtractions with the answer 5.
- 5) How 5 fits in with other numbers near to it.

**Well done! See you next week.**